



OCCUPATIONAL THERAPY SCREENER

Complete for all clients with OT concerns

Client First Name:

Client Last Name:

Date of Birth (mm-dd-yyyy):

EMHware #:

Address:

Date of Screener (mm-dd-yyyy):

Informant:

School:

Previous/current OT services: **Yes**

No

If yes, date of service:

Name of OT Service Provider:

Please advise the parent/guardian the Occupational Therapist will require previous assessments and if possible to bring previous assessments with them to their first appointment.

What are your goals/concerns for the child/youth?

Does the child/youth have a diagnosis or specific developmental concern identified by a medical professional? Such as:

Premature

Cerebra Palsy

Spina Bifida

Head Injury

Global Development Delay

Brain Malformations

Attention Deficit Hyperactivity Disorder

Other Conditions/genetic disorders/syndromes, specify:

Seizure Disorder

Down Syndrome

Autism Spectrum Disorder

Fetal Alcohol Spectrum Disorder

Vision Impairment

Developmental Coordination Disorder

Does the child have concerns with:Feeding

Age	Even with practice is the child having difficulty with ...		Comments
0 + years	Latching to a bottle or breast		
	Coordinating suck-swallow-breathe		
	Ongoing choking, gagging, coughing or vomiting during meals		
6 + months	Transitioning to pureed or solid foods		
24 + months	Eating with a spoon		
	Eating at least 20 different foods consistently		
	Eats only one texture, colour or temperature; may only eat one brand or preferred item		
	Refuses to eat one or more entire food groups (vegetables and fruits, grains, protein foods)		
	Cannot tolerate non-preferred foods on the plate, table or even in the room		
30 + months	Drinking from an open cup		
42 + months	Opening simple containers		
7 + years	Spreading and cutting with a knife		

Dressing

Age	Even with practice is the child having difficulty with ...		Comments
2 + years	Undressing simple clothing (e.g. remove unfastened jacket, hat, mittens, loose shoes, socks)		
4 + years	Fasteners (undoing medium buttons, unzipping, snaps)		
	The feeling of clothing		

5 + years	Fasteners (zipping up)		
	Dressing independently (with some minimal assistance)		
8 + years	Tying shoes		
Personal Hygiene			
Age	Even with practice is the child having difficulty with ...		Comments
4 + years	Bowel accidents		
5 + years	Urinary/bladder accidents		
	Brushing hair with minimal assistance		
	Brushing teeth with minimal assistance		
	Washing & drying hands, face body		
7 + years	Bathing/Showering independently		
Sleeping			
Age	Is the child having difficulty with ...		Comments
6 + years	Difficulty falling asleep or waking up during the night		
Fine Motor Skills			
Age	Even with practice is the child having difficulty with ...		Comments
6 + months	Bringing hands to mouth		
9 + months	Picking up finger foods with whole hand		
	Transferring objects from had to hand		
12 + months	Putting objects in a large container, picking up small items using a pincer grasp		

18 + months	Holding toy in one hand and manipulates it with another		
3 + years	Building with blocks		
	Copying a circle		
	Stringing 2-4 large beads		
4 + years	Completing a 5-8 piece puzzle		
	Grasping using thumb and first 2 fingers		
	Cutting a big circle		
5 + years	Copying a +, diagonal line or square		
	Drawing a person with 6 body parts		
	Prints own name, but not clearly		
6 + years	Cutting out simple shapes, curves		
	Forming legible letters		
	Uses dominant hand		
Gross Motor Skills			
Age	Even with practice is the child having difficulty with ...		Comments
6 + months	Props on forearms while on belly (by 6 months)		
3 + years	Catching a ball against their chest		

4 + years	Using play structures/jungle gyms like their same aged peers		
	Catching a ball in their hands		
5 + years	Throwing a ball at a target		
	Being overall clumsy		
Play			
Age	Even with practice is the child having difficulty with ...		Comments
6 + months	Looking at you for a few seconds		
	Exploring objects		
	Laughing in response to play		
12 + months	Playing peek a boo		
	Clapping their hands		
2 + years	Looking for hidden objects		
	Imitating a pretend play action (e.g. drinking from a cup, sleeping)		
3 + years	Treating dolls/stuffed animals as if they are alive		
	Playing beside other children		
	A limited range of activities they engage with or play with toys in a non-functional manner		

4 + years	Taking turns with other children sometimes		
	Playing with 2-3 children in a group		
	Expressing simple feelings (e.g. sad, mad, happy)		
5 + years	Playing make-believe/imaginary (e.g. house, doctor, dress-up)		
Executive Functioning			
Age	Even with practice is the child having difficulty with...		Comments
5 + years	Completing simple routines with the amount of support you would expect for their age? (e.g. getting ready in the morning)		
6+ years	Finishing tasks which is disruptive to their everyday activities or negatively impacting their education?		
	Tasks with multiple steps in the proper sequence, such as getting dress or setting the table?		
8 + years	Managing items in their personal space? (Their bedroom at home, or their desk/coat hook at school)		
12 + years	Organizing their weekly school schedule and manage their assignments in a planner or calendar?		
Can you identify or are you aware of an adverse childhood event that is impacting their lives today?			If yes, also discuss referring to Children & Youth Mental Health Services (CYMH).